

# **2018-2019 District Improvement Plan**

Engadine Schools

Engadine Consolidated Schools

Mrs. Angie McArthur  
W13920 Melville St  
Engadine, MI 49827-9501

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## **Overview**

### **Plan Name**

2018-2019 District Improvement Plan

### **Plan Description**

Blueprint for Student Achievement

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Engadine Schools will improve their readiness to learn.	Objectives: 3 Strategies: 3 Activities: 6	Organizational	\$54680
2	All students at Engadine Schools will be proficient in mathematics.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$74728
3	All students at Engadine Schools will be proficient in reading.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$67010
4	All students at Engadine Schools will be proficient in writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$250
5	All students at Engadine Schools will be proficient in science.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$14440
6	All students at Engadine Schools will be proficient in Social Studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$500
7	All staff will work together to elevate instructional and behavioral strategies to meet the diverse needs of all learners.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$86415

## Goal 1: All students at Engadine Schools will improve their readiness to learn.

**Measurable Objective 1:**

demonstrate a behavior to decrease absenteeism by 10% by 06/07/2019 as measured by daily and period attendance..

**Strategy 1:**

Early Intervention - Student absenteeism will be tracked weekly. Phone calls home will be made if student is absent two days. Letters identifying absences over five will be mailed and meetings scheduled with parents and child. Saturday School will be available every Saturday for make-up time.

Category: School Culture

Research Cited: Hattie, J. (2009). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. pp 69-71

Parental involvement is related to school grades.

Tier: Tier 1

Activity - Student Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet with identified students and parents for Individual conferencing to identify barriers for school attendance. Any student with four absences will be contacted and assigned Saturday School.	Behavioral Support Program, Parent Involvement	Tier 2	Monitor	08/29/2018	06/07/2019	\$4000	Other	Angie McArthur, Joshua Reed

**Measurable Objective 2:**

collaborate to Increase parent involvement in educational outcomes by 06/07/2019 as measured by a 20% increase in attendance at parent/family activities and a 10% increase at Parent-Teacher Conferences.

**Strategy 1:**

Parent-School Connection - This strategy crosses all goals in the School Improvement Plan. Research indicates that parent involvement in the child's education is a key factor in closing the achievement gap. After an initial survey of parents and families, the staff will provide parent/family activities to meet the needs identified in the survey.

Category: School Culture

Research Cited: Lee, J.S. & Bowen, N.K. (2006) Parent involvement, cultural capital, and the achievement gap among elementary school children. American Educational Research Journal, 42 (2), 193-218.

Tier: Tier 1

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Activity - Points of Pride	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will contact two parents/families per week by phone, email, text, or personal contact to provide an avenue for dialogue about student achievement and/or submit Points of Pride Postcards for mailing. Teachers will document the contacts made and submit to administration.	Parent Involvement	Tier 1	Implement	08/29/2018	06/07/2019	\$100	General Fund	all teachers
Activity - Parent/Family Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four parent/family activities will be planned and offered to families and students. Activities will be held at a variety of times with refreshments offered. Each event will have 2-4 areas of focus to provide information to parents and students to help improve conditions to support learning. Family Nights will include Early Reading Family Night, and Family Engineering Night.	Parent Involvement	Tier 1	Implement	08/28/2017	06/29/2018	\$1305	General Fund	Deb DeWyse/Leah Troyer
Activity - School-Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school-parent liason will be available 10 hours per week to provide outreach to parents and community. The liason will assist the district in building parent and community involvement in academic and extracurricular activities.	Community Engagement, Parent Involvement	Tier 1	Implement	09/11/2018	06/07/2019	\$7360	Title I Schoolwide	Angie McArthur

**Measurable Objective 3:**

demonstrate a behavior to improve their social and emotional health by 06/07/2019 as measured by 10% reduction in behavioral referrals and pre- post-surveys of student attitudes.

**Strategy 1:**

Community of Pastoral Care - Continuing strategy: Students will feel safe and supported within our school district as staff continue the work of building and valuing of relationships with the students. Partnering this pastoral care with the rigor of curriculum will guide our student's learning.

Category: School Culture

Research Cited: Murphy, J. and Torre, D. (2014) Creating productive cultures in schools. Thousand Oaks, CA: Corwin Press. [Elements of pastoral care and academic press]

Tier: Tier 1

Activity - Social Work Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will have access to instruction on positive relationships, goal-setting, conflict resolution, anti-bullying and other topics through classroom presentations. The social work interventionist will also work with student individually, and provide "lunch-bunch" team building sessions for small groups. Individual referrals will be made by parent or teacher. Identified students will be selected by identified criteria, including attendance, and failing core subjects.	Behavioral Support Program	Tier 1	Implement	08/28/2018	06/07/2019	\$41915	Other, Section 31a	Deb DeWyse
Activity - Pastoral Care	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and support staff will continue to implement the basic tenets of student/teacher relationships as identified in the 2014-15 book study of Creating Productive Cultures in Schools (Murphy J. and Torre, D) and as supported by the installation of the MI Excel Blueprint through the Intense Student Support Network.	Behavioral Support Program	Tier 1	Implement	08/29/2018	06/07/2019	\$0	Other	All Teachers and support staff

## Goal 2: All students at Engadine Schools will be proficient in mathematics.

### Measurable Objective 1:

20% of Bottom 30% students will demonstrate a proficiency in Expressions, Equations and Number Operations in Mathematics by 06/07/2019 as measured by 70% attainment of year-end norms NWEA Assessment.

### Strategy 1:

WIN Time-Math - K-6 teachers will provide intervention support to students for math standards (20%) and skills based (80%) reinforcement with identified tier 2 students 4 times per week, two weeks a month during WIN time (alternates math and reading every other week) Based on beginning NWEA assessments, students will be assigned specific skills.

Teachers of grades 7-8 will provide supplemental support for all students using a daily intervention period of 45 minutes that will provide strategies on enrichment, strategic or intensive level (collaborative learning, strategic tutoring, technology-component, ongoing formative assessment of students).

A floating interventionist will provide small group support to Tier 2 students during this WIN Time.

Category: Mathematics

Research Cited: Understanding Responsiveness to Intervention in Learning Disabilities Determination

Daryl Mellard, NRCLD Principal Investigator

National Research Center on Learning Disabilities

The research states that by the time students reach the 5th grade, if they have not mastered their basic facts, they probably never will because many do not have a

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systematic approach in place in our school systems for students to learn these skills. (Baroody, 1985; Isaacs & Carroll, 1999)

Tier: Tier 2

Activity - Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One new teacher will attend the Math Recovery Training in Sault Ste. Marie to learn instructional and assessment strategies to facilitate greater understanding of math concepts by students.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/29/2018	\$1500	Other	6th grade teacher
Activity - Strategic Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide intensive small-group strategic tutoring to identified students twice per week for one hour. Each session will work on remediation and re-teaching of learning gaps. Students will be identified by NWEA scores as well as MStep scores showing not proficient.	Academic Support Program	Tier 3	Implement	08/29/2018	06/07/2019	\$2240	Title I Part A	Ty Elenbaas, Deb DeWyse, tutor
Activity - Strategic Tutoring Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers will provide 14 days of remediation in summer school to students not meeting proficiency standards.	Academic Support Program	Tier 3	Implement	06/10/2019	08/23/2019	\$4068	Title I Schoolwide	Angie McArthur
Activity - Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An interventionist will support struggling learners to address specific learning gaps in math and reading. Elementary students will be identified by NWEA MAP and Fountas & Pinnell BAS. Secondary students will be identified by NWEA MAP results, as well as risk factors such as attendance, failing grades, and class performance.	Academic Support Program	Tier 2	Implement	08/27/2018	06/11/2019	\$60000	Title I Part A	McArthur
Activity - Math Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A math coach/consultant will provide nine days onsite support to math teachers in K-6 to facilitate and support implementation of Math Recovery and will provide instructional coaching.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/28/2018	06/07/2019	\$6920	Title II Part A	McArthur

### Goal 3: All students at Engadine Schools will be proficient in reading.

**Measurable Objective 1:**

A 6% increase of All Students will demonstrate a proficiency in overall reading improvement in English Language Arts by 06/07/2019 as measured by beginning and end of year NWEA assessments..

**Strategy 1:**

WIN Time-Reading - K-6 teachers will provide intervention support to students for reading standards (20%) and skills based (80%) reinforcement with identified tier 2 students 4 times per week, two weeks a month during WIN time (alternates math and reading every other week). Based on assessments (district responsibility), students will be assigned an intervention tier. Every quarter, students will be re-assessed and then re-assigned to the intervention they need.

Category: English/Language Arts

Research Cited: Solution-Focused RTI: A Positive and Personalized Approach to Response-to-Intervention. Metcalf, L. (2013)

Tier: Tier 2

Activity - Strategic Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide daily after school academic intervention sessions for students in grades 2-12.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$3965	Title I Part A	Angie McArthur

Activity - Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An interventionist will provide intense support to struggling learners K-6 to overcome student achievement gaps and help students become career and college ready.	Teacher Collaboration, Academic Support Program	Tier 2	Implement	08/27/2018	06/14/2019	\$58546	Title I Part A	McArthur, Mersnick

**Strategy 2:**

Reading Workshop Approach - All K-12 teachers will provide reading instruction to all students that is horizontally and vertically aligned to the Michigan Common Core Standards. The Balanced Literacy Approach (direct & explicit instruction, diverse texts, text-based collaborative learning, and strategic tutoring) will be used in grades K-8.

Category: English/Language Arts

Research Cited: "Developing a Successful Year-Long Plan in Reading Workshop" Moon, M. (2012) [www.nesacenter.org/uploaded/conferences/wti/2012/.../moon.pdf](http://www.nesacenter.org/uploaded/conferences/wti/2012/.../moon.pdf)

Tier: Tier 1

Activity - Reading Workshop Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development for new elementary teaching staff and middle school staff in the reading workshop approach.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$999	Title II Part A	new staff, Sandi Snyder
Activity - Early Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Early Literacy Coach will provide assistance to K-3 staff 10 days onsite. The coach will assist in developing and implementing instructional strategies for all students in K-3 so students are reading at grade level by the end of the third grade.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1		08/27/2018	06/21/2019	\$3500	Title II Part A	McArthur

### Goal 4: All students at Engadine Schools will be proficient in writing.

**Measurable Objective 1:**

10% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/07/2019 as measured by quarterly samples of writing in ELA courses..

**Strategy 1:**

Cross-Curricular Student Practice - During scheduled professional development sessions, staff will agree on ways to collaborate and share writing samples of students. Each quarter, student work shall be displayed, shared or submitted to another teacher, library, or business to provide accountability for the process. Students will use writing strategies, such as graphic organizers and rubrics, and practice daily.

Category: English/Language Arts

Research Cited: Research-Based Strategies to Ignite Student Learning

July Willis, M.D.

Tier: Tier 1

Activity - Writing Workshop Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District educators will attend sessions at the EUPISD in Writing Workshop to learn instructional strategies to improve the writing of their students.	Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$250	Title II Part A	Stamm, Shunk

## Goal 5: All students at Engadine Schools will be proficient in science.

### Measurable Objective 1:

50% of All Students will demonstrate a proficiency in utilizing inquiry effectively and use of the scientific method in Science by 06/14/2019 as measured by project-based learning samples as well as state assessments and NWEA Science Assessments..

### Strategy 1:

Use of Science Tools & Simulations - Teachers will learn to utilize STEAM activities in everyday science instruction.

Category: Science

Research Cited: Inquiry-based science instruction-what is it and does it matter? Results from a research synthesis years 1984-2002. J.Res.Sci. Teach., 47: 474-496.

doi:10.1002/tea.20347

Tier: Tier 1

Activity - STEAM Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A STEAM Course for the 7th grade will be added to the master schedule to stimulate student interest in science.	Direct Instruction	Tier 1	Implement	08/28/2017	06/29/2018	\$11353	General Fund	Heather Luoto

### Strategy 2:

Transition to NGSS - Science teachers in grades K-7 will receive grade-specific training for Battle Creek Science Kits.

Category: Science

Research Cited: Inquiry-based science instruction-what is it and does it matter? Results from a research synthesis years 1984-2002. J. Res. Sci. Teach., 47: 474-496.

doi 10.1002/tea.20347

Tier: Tier 1

Activity - PD for Science Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers in gradse K-7 will receive grade-level instruction in newly aligned science content with the Battle Creek Science Kits.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$87	Title II Part A	McArthur

Activity - Masters of Mobility	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Science and technology teachers will receive training in emerging technologies such as raspberry pi and other mobility technologies to further their understanding and provide direct instruction in STEAM and STEM courses. Funds will be allocated to cover travel expenses to three trainings as well as to purchase supplemental materials.	Materials, Direct Instruction	Tier 1	Implement	08/27/2018	06/28/2019	\$3000	Title IV Part A	McArthur, Luoto, Krenek, science teacher
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### Goal 6: All students at Engadine Schools will be proficient in Social Studies.

#### Measurable Objective 1:

A 40% increase of Female Economically Disadvantaged students will demonstrate a proficiency in their knowledge of history and economics in Social Studies by 06/07/2019 as measured by improvement in pre and post assessments on teacher created and state assessment.

#### Strategy 1:

Guided Highlighted Reading - Incorporate social studies into the readings for Guided Highlighted Reading activities. This will connect students in K-12 to the social studies curriculum.

Category: Social Studies

Research Cited: Social Studies for Early Childhood and Elementary School Children: Preparing for the 21st Century. (1988)

<http://www.socialstudies.org/positions/elementary>

Chick, A. & Corle, S. A Gender Analysis of NCSS Notable Trade Books for the Intermediate Grades. Vol 7, Number2. [www.socstrp.org](http://www.socstrp.org)

Tier: Tier 1

Activity - Social Studies Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and implement events and activities across grade spans, including Social Studies Fair and Women's History Month.	Academic Support Program	Tier 1	Implement	08/27/2018	06/14/2019	\$500	General Fund	Denise McClelland, Walter Hanson

### Goal 7: All staff will work together to elevate instructional and behavioral strategies to meet the diverse needs of all learners.

#### Measurable Objective 1:

collaborate to define instructional and behavioral strategies that work for Tier I, II and III students in various subjects, courses and classrooms based on researched based strategies compiled in the Thoughtful Classroom and the MI Excel Blueprint by 06/30/2020 as measured by teacher outcomes data in Stages (The Thoughtful Classroom).

**Strategy 1:**

Implement the Thoughtful Classroom rubric in each classroom K-12 and the Blueprint across the district - To achieve desired goals the district must provide support to individual teachers to meet institutional expectations. This also fosters productive work environments. Engadine Schools will use the rubrics of the Thoughtful Classroom as the cornerstone for professional development within professional learning communities, staff meetings, and professional development selection. In addition, as the district continues to implement the MI Excel Blueprint for Rapid Acceleration, all teachers will receive coaching on the strategies that work best for their unique groups of students and course/grade level. The specific focus for the 2017-2018 school year is Academic Achievement and Impact and Influence.

Category: School Culture

Research Cited: Silver, H., Perini, M., & Strong, R. (2007). The strategic teacher: selecting the right research-based strategy for every lesson. Alexandria, VA: ASCD

<http://www.thoughtfulclassroom.com/PDFs/TheStrategicTeacher-BetterInstruction.pdf>

Tier: Tier 1

Activity - PD for Administrators in Teaching the Thoughtful Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will participate in a day of training on the rubrics designed for classroom practice.	Professional Learning	Tier 1	Getting Ready	08/21/2018	06/07/2019	\$300	Section 31a	Angie McArthur, Joshua Reed
Activity - PD for all Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in learning about the language and practice represented in the Thoughtful Classroom as well as the implementation of the MI Excel Blueprint for Rapid Acceleration through collaborative sessions twice monthly.	Professional Learning	Tier 1	Implement	08/27/2018	06/28/2019	\$13110	General Fund	Angie McArthur, Joshua Reed
Activity - Monitor-Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive feedback in accordance to district requirements on the Thoughtful Classroom and Blueprint Rubrics of Academic Achievement and Impact and Influence.	Professional Learning	Tier 1	Monitor	08/27/2018	06/28/2019	\$50994	Title I Schoolwide	Angie McArthur, Joshua Reed
Activity - PD for Leadership in the Blueprint	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Training for the principals and leadership team in several components of the MI Excel Blueprint (Digging Deeper, Critical Conversations, Collaborative Learning Cycle) to lead urgent transition to high quality teaching and high quality student learning.	Professional Learning	Tier 1	Getting Ready	08/27/2018	08/30/2019	\$1138	Title II Part A	Building principals
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### Strategy 2:

Horizontal and Vertical Alignment of Curriculum - All staff will develop curriculum maps for each grade level and content area. Staff will collaborate to review curriculum maps, building understanding across grade levels and content areas.

Category: School Culture

Research Cited: Marzano, R. (2003) What Works in Schools: Translating Research into Action. Association for Supervision and Curriculum Development. Alexandria, VA.

Tier: Tier 1

Activity - Collaboration-Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop curriculum unit plans for each content area and grade level. Staff will review them at monthly staff meetings, as well as on professional development days, in collaborative conversations with other staff members. Staff will receive training on rolling out curriculum in the spring of 2018, and then continue work three days in the summer of 2019 to collaborate across grade levels and content areas.	Curriculum Development	Tier 1	Implement	08/27/2018	08/30/2019	\$12576	Title II Part A	Angie McArthur

Activity - Integrated Learning Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Integrated Learning Teams (ILTs) to foster collaboration, improve understanding of curriculum, and improve teaching strategies. (K-3, 4-6, STEAM 5-12)	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1		08/27/2018	08/30/2019	\$1000	General Fund	K-12 staff

### Strategy 3:

Common Behavior Expectations - Students respond to consistent and clear expectations for behavior that are explicitly taught. As attrition occurs, new staff need to be trained in the common language of CHAMPS (building wide expectations).

Category: School Culture

Research Cited: Sprick, R.S. , Garrison, M., & Howard, L. (1998). CHAMPS: A proactive and positive approach to classroom management. Longmont, CO: Sopris West.

Tier: Tier 1

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Activity - CHAMPS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New staff will receive a day of CHAMPS training to implement effective classroom behavior.	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	09/21/2018	06/28/2019	\$297	Title II Part A	Angie McArthur

**Strategy 4:**

Improve Engagement Through Technology - Classroom projectors will be updated to allow teachers more flexibility in instruction.

Category: Technology

Research Cited: <https://study.com/academy/lesson/research-on-technology-in-the-classroom.html>

Tier: Tier 1

Activity - Update Classroom Projectors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom projectors (purchased in 2000) will be updated to support new technologies for classroom presentation and instructional methods.	Technology	Tier 1	Implement	08/27/2018	06/28/2019	\$7000	Title IV Part A	McArthur

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Work Interventionist	Students will have access to instruction on positive relationships, goal-setting, conflict resolution, anti-bullying and other topics through classroom presentations. The social work interventionist will also work with student individually, and provide "lunch-bunch" team building sessions for small groups. Individual referrals will be made by parent or teacher. Identified students will selected by identified criteria, including attendance, and failing core subjects.	Behavioral Support Program	Tier 1	Implement	08/28/2018	06/07/2019	\$12085	Deb DeWyse
Math Recovery	One new teacher will attend the Math Recovery Training in Sault Ste. Marie to learn instructional and assessment strategies to facilitate greater understanding of math concepts by students.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/29/2018	\$1500	6th grade teacher
Student Conferencing	Teachers and administrators will meet with identified students and parents for Individual conferencing to identify barriers for school attendance. Any student with four absences will be contacted and assigned Saturday School.	Behavioral Support Program, Parent Involvement	Tier 2	Monitor	08/29/2018	06/07/2019	\$4000	Angie McArthur, Joshua Reed
Pastoral Care	All teachers and support staff will continue to implement the basic tenets of student/teacher relationships as identified in the 2014-15 book study of Creating Productive Cultures in Schools (Murphy J. and Torre, D) and as supported by the installation of the MI Excel Blueprint through the Intense Student Support Network.	Behavioral Support Program	Tier 1	Implement	08/29/2018	06/07/2019	\$0	All Teachers and support staff

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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PD for Administrators in Teaching the Thoughtful Classroom	All administrators will participate in a day of training on the rubrics designed for classroom practice.	Professional Learning	Tier 1	Getting Ready	08/21/2018	06/07/2019	\$300	Angie McArthur, Joshua Reed
Social Work Interventionist	Students will have access to instruction on positive relationships, goal-setting, conflict resolution, anti-bullying and other topics through classroom presentations. The social work interventionist will also work with student individually, and provide "lunch-bunch" team building sessions for small groups. Individual referrals will be made by parent or teacher. Identified students will be selected by identified criteria, including attendance, and failing core subjects.	Behavioral Support Program	Tier 1	Implement	08/28/2018	06/07/2019	\$29830	Deb DeWyse

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
STEAM Instruction	A STEAM Course for the 7th grade will be added to the master schedule to stimulate student interest in science.	Direct Instruction	Tier 1	Implement	08/28/2017	06/29/2018	\$11353	Heather Luoto
Integrated Learning Teams	Teachers will participate in Integrated Learning Teams (ILTs) to foster collaboration, improve understanding of curriculum, and improve teaching strategies. (K-3, 4-6, STEAM 5-12)	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1		08/27/2018	08/30/2019	\$1000	K-12 staff
PD for all Teachers	All teachers will participate in learning about the language and practice represented in the Thoughtful Classroom as well as the implementation of the MI Excel Blueprint for Rapid Acceleration through collaborative sessions twice monthly.	Professional Learning	Tier 1	Implement	08/27/2018	06/28/2019	\$13110	Angie McArthur, Joshua Reed
Points of Pride	Each teacher will contact two parents/families per week by phone, email, text, or personal contact to provide an avenue for dialogue about student achievement and/or submit Points of Pride Postcards for mailing. Teachers will document the contacts made and submit to administration.	Parent Involvement	Tier 1	Implement	08/29/2018	06/07/2019	\$100	all teachers

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Parent/Family Activities	Four parent/family activities will be planned and offered to families and students. Activities will be held at a variety of times with refreshments offered. Each event will have 2-4 areas of focus to provide information to parents and students to help improve conditions to support learning. Family Nights will include Early Reading Family Night, and Family Engineering Night.	Parent Involvement	Tier 1	Implement	08/28/2017	06/29/2018	\$1305	Deb DeWyse/Leah Troyer
Social Studies Activities	Plan and implement events and activities across grade spans, including Social Studies Fair and Women's History Month.	Academic Support Program	Tier 1	Implement	08/27/2018	06/14/2019	\$500	Denise McClelland, Walter Hanson

### Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Update Classroom Projectors	Classroom projectors (purchased in 2000) will be updated to support new technologies for classroom presentation and instructional methods.	Technology	Tier 1	Implement	08/27/2018	06/28/2019	\$7000	McArthur
Masters of Mobility	Science and technology teachers will receive training in emerging technologies such as raspberry pi and other mobility technologies to further their understanding and provide direct instruction in STEAM and STEM courses. Funds will be allocated to cover travel expenses to three trainings as well as to purchase supplemental materials.	Materials, Direct Instruction	Tier 1	Implement	08/27/2018	06/28/2019	\$3000	McArthur, Luoto, Krenek, science teacher

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Literacy Coach	An Early Literacy Coach will provide assistance to K-3 staff 10 days onsite. The coach will assist in developing and implementing instructional strategies for all students in K-3 so students are reading at grade level by the end of the third grade.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1		08/27/2018	06/21/2019	\$3500	McArthur
CHAMPS Training	New staff will receive a day of CHAMPS training to implement effective classroom behavior.	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	09/21/2018	06/28/2019	\$297	Angie McArthur

## 2018-2019 District Improvement Plan

Engadine Schools

PD for Science Teachers	Science teachers in grade K-7 will receive grade-level instruction in newly aligned science content with the Battle Creek Science Kits.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$87	McArthur
PD for Leadership in the Blueprint	Training for the principals and leadership team in several components of the MI Excel Blueprint (Digging Deeper, Critical Conversations, Collaborative Learning Cycle) to lead urgent transition to high quality teaching and high quality student learning.	Professional Learning	Tier 1	Getting Ready	08/27/2018	08/30/2019	\$1138	Building principals
Writing Workshop Training	District educators will attend sessions at the EUPISD in Writing Workshop to learn instructional strategies to improve the writing of their students.	Professional Learning	Tier 1	Implement	08/27/2018	06/07/2019	\$250	Stamm, Shunk
Math Coaching	A math coach/consultant will provide nine days onsite support to math teachers in K-6 to facilitate and support implementation of Math Recovery and will provide instructional coaching.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/28/2018	06/07/2019	\$6920	McArthur
Reading Workshop Training	Professional Development for new elementary teaching staff and middle school staff in the reading workshop approach.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$999	new staff, Sandi Snyder
Collaboration-Curriculum	Staff will develop curriculum unit plans for each content area and grade level. Staff will review them at monthly staff meetings, as well as on professional development days, in collaborative conversations with other staff members. Staff will receive training on rolling out curriculum in the spring of 2018, and then continue work three days in the summer of 2019 to collaborate across grade levels and content areas.	Curriculum Development	Tier 1	Implement	08/27/2018	08/30/2019	\$12576	Angie McArthur

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategic Tutoring Summer School	Two teachers will provide 14 days of remediation in summer school to students not meeting proficiency standards.	Academic Support Program	Tier 3	Implement	06/10/2019	08/23/2019	\$4068	Angie McArthur
Monitor-Instructional Coaching	All teachers will receive feedback in accordance to district requirements on the Thoughtful Classroom and Blueprint Rubrics of Academic Achievement and Impact and Influence.	Professional Learning	Tier 1	Monitor	08/27/2018	06/28/2019	\$50994	Angie McArthur, Joshua Reed
School-Parent Liason	A school-parent liason will be available 10 hours per week to provide outreach to parents and community. The liason will assist the district in building parent and community involvement in academic and extracurricular activities.	Community Engagement, Parent Involvement	Tier 1	Implement	09/11/2018	06/07/2019	\$7360	Angie McArthur

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategic Tutoring	Teachers will provide intensive small-group strategic tutoring to identified students twice per week for one hour. Each session will work on remediation and re-teaching of learning gaps. Students will be identified by NWEA scores as well as MStep scores showing not proficient.	Academic Support Program	Tier 3	Implement	08/29/2018	06/07/2019	\$2240	Ty Elenbaas, Deb DeWyse, tutor
Interventionist	An interventionist will provide intense support to struggling learners K-6 to overcome student achievement gaps and help students become career and college ready.	Teacher Collaboration, Academic Support Program	Tier 2	Implement	08/27/2018	06/14/2019	\$58546	McArthur, Mersnick
Strategic Tutoring	Teachers will provide daily after school academic intervention sessions for students in grades 2-12.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$3965	Angie McArthur
Interventionist	An interventionist will support struggling learners to address specific learning gaps in math and reading. Elementary students will be identified by NWEA MAP and Fountas & Pinnell BAS. Secondary students will be identified by NWEA MAP results, as well as risk factors such as attendance, failing grades, and class performance.	Academic Support Program	Tier 2	Implement	08/27/2018	06/11/2019	\$60000	McArthur