March 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Engadine Consolidated Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact me or Mr. Reed if you need assistance with this report.

The DISTRICT AER is available for you to review electronically by visiting the following web site http://bit.ly/2H6cZpO, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data
- Provides information on school quality, climate and safety
Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiative to Accelerate Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engadine Schools</td>
<td>No Label</td>
<td>Installation of MI Excel Blueprint as a strategic plan; curriculum overhaul; early identification of struggling learners; math and literacy coaches</td>
</tr>
<tr>
<td>Consolidated Community School Services</td>
<td>No Label</td>
<td>“Back on Track” strategy to assist students in completing coursework</td>
</tr>
</tbody>
</table>

I want to congratulate the staff and students for their efforts in moving our district forward. Education is a challenging, rewarding field. The Board of Education and our staff are implementing a new strategic plan, as well as a major overhaul of curriculum K-12. It is our belief that every adult has the ability and responsibility to positively impact our students every day. I look forward to working with you as a partner in our students’ successes!

Sincerely,

Angie McArthur
Superintendent/K12 Principal